



KS3 Assessment Criteria

A01: Research and Development

- To research artists and art forms from different cultures and periods of time, finding information independently, selecting and filtering suitable information.
- To use the visual language to analyse and describe artworks, express personal opinions about the work of others.
- To use artwork by others to develop own ideas upon.

A02: Experiment & Explore

- To develop and expand your knowledge and skills by experimenting with materials, techniques and art tools.
- To refine methods and processes to produce a variety of ideas towards a final idea and final piece of work.

A03: Record & Observe:

- To record observations from secondary and primary sources developing skills and proficiency.
- To record explorations, ideas, thoughts relevant to your work as it progresses.
- To evaluate own and others work through discussion and in written form using the visual language.

A04: Final piece

- To creatively and imaginatively present a final idea as a personal response to the artist, topic or theme explored.
- To show a journey from the starting point towards the final idea.
- To present artwork, information and pages carefully and neatly.

	Developing: GCSE grades 3 and below	Secure: GCSE grades 4-5	Mastered: GCSE grades 6,7,8,9
YEAR 7	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research an artist and find about two key points such as their birth and where they were born. <input checked="" type="checkbox"/> Will understand that there is a visual art language to describe artwork and skills. <input checked="" type="checkbox"/> Will be able to recognise some art forms and what they are such as sculpture is like a memorial in the park. <p>A02: Experiment & Explore</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will explore new art skills, materials and techniques to see what happens. <input checked="" type="checkbox"/> Will see some of the different results that can be achieved as a result. <input checked="" type="checkbox"/> Will begin to grasp some control when using art tools like a pencil and not pressing harshly. <p>A03: Record & Observe:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will begin to explore methods of recording and observation when learning about the visual elements: line, shape, tone, colour, pattern, texture, form, space and scale. <input checked="" type="checkbox"/> Will be developing basic skills in evaluating own progress, making notes about parts of what they have learnt or done, stating strengths and weaknesses. <input checked="" type="checkbox"/> Can state one thing about how to improve. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will present a final idea and piece of work. <input checked="" type="checkbox"/> Will link into the theme and topic taught. 	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research an artist and their background information consisting of 5 key points. <input checked="" type="checkbox"/> Will know what most of the visual elements are called. <input checked="" type="checkbox"/> Will identify some of the elements used when looking at art work and relating them to their own work. <input checked="" type="checkbox"/> Will use artist's work to base their ideas on as a starting point. <p>A02: Experiment & Explore</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will explore and produce different visual and tactile outcomes when experimenting with a range of materials and processes to understand the visual elements. <input checked="" type="checkbox"/> Will be gaining some level of control over tools being used. <p>A03: Record & Observe:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will observe and record from direct and secondary sources, learning about different visual elements: line, shape, tone, colour, pattern, texture, form, space and scale. <input checked="" type="checkbox"/> Will evaluate own progress, listing what has been learnt and done, making notes about own strengths and weaknesses. <input checked="" type="checkbox"/> Will discuss and note about how to improve. <input checked="" type="checkbox"/> Will see similarities and differences between their own and others work. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will be starting to carefully present a final piece of work relating to each visual element studied. <input checked="" type="checkbox"/> Will respond imaginatively to the criteria set. <input checked="" type="checkbox"/> Will present information and pages carefully. 	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research and investigate the work of others, selecting and organising appropriate information in clear sentences. <input checked="" type="checkbox"/> Will know most of the visual elements and relate them to own and others work. <input checked="" type="checkbox"/> Will explore ideas and emotions in artwork and express own personal opinions about different creative art forms. <input checked="" type="checkbox"/> Will use artist's work to base their ideas on as a starting point. <p>A02: Experiment & Explore</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will carefully explore and produce different visual and tactile outcomes when experimenting with a range of materials to understand the visual elements. <input checked="" type="checkbox"/> Will be gaining more control over tools being used. <p>A03: Record & Observe:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will observe and record from direct and secondary sources with a good level of skill and fluidity for age, whilst learning about different visual elements: line, shape, tone, colour, pattern, texture, form, space and scale. <input checked="" type="checkbox"/> Will reflect on parts of own progress, summarise what has been learnt in each project, making notes about own strengths and weaknesses. <input checked="" type="checkbox"/> Will discuss and write about how to improve. <input checked="" type="checkbox"/> Will see similarities and differences between their own and others work. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will be thoughtfully and clearly presenting a final piece of work relating to each visual element studied, refining in parts. <input checked="" type="checkbox"/> Will respond creatively to the criteria set. <input checked="" type="checkbox"/> Will present information and pages carefully, neatly and colourfully.

	Developing: GCSE grades 3 and below	Secure: GCSE grades 4-5	Mastered: GCSE grades 6,7,8,9
YEAR 8	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will find key information about artists, artworks, art movements, cultures, symbolism and messages. <input checked="" type="checkbox"/> Will use themed artwork as a starting point to develop ideas from. <p>A02: Experiment & Explore</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will explore and produce a few visual and tactile experiments in different media from pencil, paint to cardboard. <input checked="" type="checkbox"/> Will understand a few of the techniques taught for each material introduced as an aid to creating a final piece. For example: Painting light and dark colours, to low level relief and 3d structures using cardboard and newspaper... <p>A03: Record & Observe</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will record from direct and secondary sources, focusing on developing drawing skills. <input checked="" type="checkbox"/> Will explore simple layouts and compositions with pre-planned guided sources. <input checked="" type="checkbox"/> Will note/write about parts of what was learnt, stating their obvious strengths, weaknesses and areas that could be improved. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will present a final idea, an imaginative piece of work that is beginning to show clear links to the starting point. <input checked="" type="checkbox"/> Will creatively and neatly present title pages. 	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research artists, artworks, art movements and cultures. <input checked="" type="checkbox"/> Will explore key information, meaning and messages. <input checked="" type="checkbox"/> Will describe the different key characteristics of art using the visual language. <input checked="" type="checkbox"/> Will use themed artwork as a starting point to guide their work. <p>A02: Experiment & Explore</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will explore and produce a range of visual and tactile experiments in a different media from pencil, paint to cardboard. <input checked="" type="checkbox"/> Will understand some of the techniques taught for each material introduced and refine them to produce better outcomes. For example: Painting tonal ranges in colour and monotone, low level relief and 3d structures using cardboard and newspaper... <input checked="" type="checkbox"/> Will gain a level of control over tools being used. <p>A03: Record & Observe</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will be improving accuracy when recording from direct and secondary sources. <input checked="" type="checkbox"/> Will explore different layouts/compositions with some guided sources. <input checked="" type="checkbox"/> Will write and discuss aspects of what they have learnt, reflecting and briefly summarising upon their strengths and weaknesses. <input checked="" type="checkbox"/> Will write and explain about how to improve and overcome problems. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will carefully present final pieces of work in response to the topic/theme introduced. <input checked="" type="checkbox"/> Will creatively and neatly present title pages. 	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research artists, artworks, art movements and cultures. <input checked="" type="checkbox"/> Will explore key information, meaning and messages. <input checked="" type="checkbox"/> Will link historical events of the time such as WW2. <input checked="" type="checkbox"/> Will describe the different key characteristics of art using the visual language. <input checked="" type="checkbox"/> Will use themed artwork as a starting point to influence their work. <p>A02: Experiment & Explore</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will creatively take risks when exploring a range of visual and tactile experiments in a different media from pencil, paint to cardboard. <input checked="" type="checkbox"/> Will understand most of the techniques taught for each material introduced to clearly realise their intentions. For example: Painting tonal ranges in colour and monotone, low level relief and 3d structures using cardboard and newspaper... <input checked="" type="checkbox"/> Will have a good level of control over tools and techniques being used. <p>A03: Record & Observe</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will be improving accuracy when recording from direct and secondary sources. <input checked="" type="checkbox"/> Will explore detailed layouts and compositions. <input checked="" type="checkbox"/> Will write and discuss most aspects of what they have learnt, reflecting and describing their strengths and weaknesses. <input checked="" type="checkbox"/> Will write and explain about the next stages, detailing how to make progress. <input checked="" type="checkbox"/> Will compare similarities and differences in own and others work. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will be imaginatively and carefully presenting final pieces of work in response to the topic/theme introduced. <input checked="" type="checkbox"/> Will make choices about which style of working suits own ability.

	Developing: GCSE grades 3 and below	Secure: GCSE grades 4-5	Mastered: GCSE grades 6,7,8,9
YEAR 9	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research relevant information about artists, art forms and cultures, exploring stories, messages and meanings. <input checked="" type="checkbox"/> Will describe different key characteristics of art using the visual language. <input checked="" type="checkbox"/> Will use themed artwork as a starting point to develop ideas from. <p>A02: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will explore and produce a range of visual and tactile experiments in a different media from pencil, paint to cardboard. <input checked="" type="checkbox"/> Will understand the techniques taught for each material introduced and refine them to produce better outcomes in a final piece. For example: Painting tonal ranges in colour and monotone, low level relief and 3d structures using cardboard and newspaper... <p>A03: Record & Observe</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will develop methods of accuracy when recording from direct and secondary sources. <input checked="" type="checkbox"/> Will explore focal points with some guidance. <input checked="" type="checkbox"/> Will write and discuss aspects of what has been learnt, reflecting and briefly summarising upon their strengths and weaknesses. <input checked="" type="checkbox"/> Will write and explain about how to improve and overcome problems. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will carefully present final pieces of work in response to the topic/theme introduced. <input checked="" type="checkbox"/> Will creatively and neatly present title pages. <input checked="" type="checkbox"/> Will apply careful use of guided compositions. 	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research, find and sort relevant information about artists, art forms and cultures, exploring stories, messages and meanings. <input checked="" type="checkbox"/> Will describe characteristics and methods of artwork studies using the visual language. <input checked="" type="checkbox"/> Will use themed artwork as a starting point to guide their work. <p>A02: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will explore and creatively produce a wide range of visual and tactile experiments in a different media from pencil, paint to cardboard. <input checked="" type="checkbox"/> Will imaginatively discover and consolidate most of the techniques shown for each material introduced. <input checked="" type="checkbox"/> Will refine them to help produce better outcomes in a final piece. For example: Pencil tone, mixed media and 3d structures using cardboard and newspaper... <p>A03: Record & Observe</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will be developing fluency and accuracy when recording from direct and secondary sources. <input checked="" type="checkbox"/> Will explore detailed focal points with little guidance. <input checked="" type="checkbox"/> Will write and discuss what has been learnt and done, reflecting and summarising upon their strengths and weaknesses. <input checked="" type="checkbox"/> Will explain clearly why you have taken certain directions to improve and resolve ideas. <input checked="" type="checkbox"/> Will discuss similarities and differences in own and others work. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will imaginatively and expressively present final pieces of work in response to the topic/theme introduced. <input checked="" type="checkbox"/> Will make choices about which style of work suits own ability and ideas. 	<p>A01: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will research, find and sort relevant information about artists, art forms and cultures, exploring stories, messages and meanings. <input checked="" type="checkbox"/> Will be developing an understanding about the ways in which signs and symbols are designed or used by artists in their work to convey messages. <input checked="" type="checkbox"/> Will interpret and compare characteristics, methods and creative forms of artworks. <input checked="" type="checkbox"/> Will share a personal response using the visual language. <input checked="" type="checkbox"/> Will use themed artwork as a starting point to guide their work. <p>A02: Research and Development</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will confidently take creative risks when exploring a range of visual and tactile experiments in different media such as pencil, paint to cardboard. <input checked="" type="checkbox"/> Will imaginatively discover and consolidate most of the techniques shown for each material introduced. <input checked="" type="checkbox"/> Will refine them to help produce better outcomes. For example: Pencil tone, mixed media and 3d structures using cardboard and newspaper.... <p>A03: Record & Observe</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will express fluency and accuracy when recording from direct and secondary sources. <input checked="" type="checkbox"/> Will explore detailed focal points. <input checked="" type="checkbox"/> Will write and discuss most aspects of what they have learnt, reflecting and some of describing their strengths and weaknesses. <input checked="" type="checkbox"/> Will explain clearly why you have taken certain directions to improve and resolve ideas and work, justifying own decisions. <p>A04: Final piece</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Will expressively and independently present complex and original final pieces of work in response to the topic/theme introduced. <input checked="" type="checkbox"/> Will make choices about which style of work that challenges own ability and skills.